KENDRIYA VIDYALAYA - SIDDIPET

CYCLE - 2

Sub: MATHEMATICS Class: II Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Knowledge	Understanding	Ability to compute	Problem solving ability	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

KNOWLEDGE (5)

I.

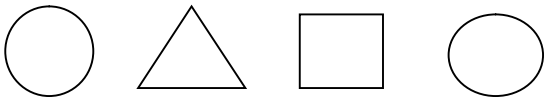
1. Calculate the number.

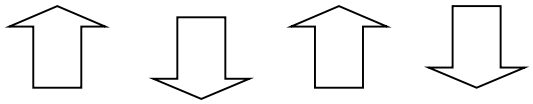
i) 3 Tens + 7 Ones = _____

ii) 2 Tens + 9 Ones = _____

iii) 1 Tens + 3 Ones = _____

2. Complete the given pattern.

i)  _____ ,_____

ii)  _____ ,_____

UNDERSTANDING BASIC CONCEPTS (5)

II.

1. Solve the problems.

(Note: - One box = 10 Pens)

i) 2 Boxes = _____

ii) 5 Boxes + 6 Pens = _____

2. Complete the pattern.

i. AA, BB, CC, ____, ____, _____.

ii. A, C, E, ____, ____, _____.

Iii. A1, B2, C3, ____, ____, _____.

ABILITY TO COMPUTE (5)

III.

1. Solve the problem.

i.
$$\begin{array}{r} 99 \\ +\ 24 \\ \hline \\ \hline \end{array}$$

ii.
$$\begin{array}{r} 54 \\ +\ 78 \\ \hline \\ \hline \end{array}$$

iii.
$$\begin{array}{r} 108 \\ +\ 57 \\ \hline \\ \hline \end{array}$$

iv.
$$\begin{array}{r} 75 \\ -\ 24 \\ \hline \\ \hline \end{array}$$

v.
$$\begin{array}{r} 98 \\ +\ 48 \\ \hline \\ \hline \end{array}$$

PROBLEM SOLVING ABILITY (5)

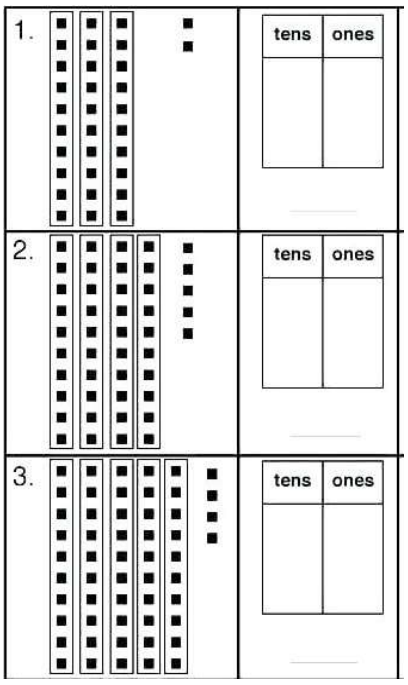
IV.

1. Complete the pattern.

i. 5, 10, 15, 20, ____, ____.

ii. 2, 4, 6, 8, ____, ____.

2. Count in TENS and ONES



KENDRIYA VIDYALAYA - SIDDIPET

CYCLE - 2

Sub: ENGLISH Class: I Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Reading	Spelling	Vocabulary	Hand writing	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

READING

I. Read and write.

1. There was a Hen, she had two chicks, Lalu and Peelu.

_____

_____

WRITING

II. Fill in the blanks.

1. P__N 2. P__NC__L 3. MAN__O 4. TA__LE 5. CHA__R

SPELLING

III. Circle the right spelling.

1. Cat Cet
2. Bot Bat
3. Bus Bas
4. Rat Rot
5. Mat Mot

HAND WRITING

IV. Write the following sentence 5 lines.

The Ganga is holy river of India

_____

_____

_____

_____

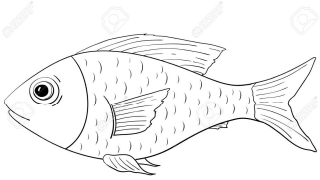
_____

VOCABULARY

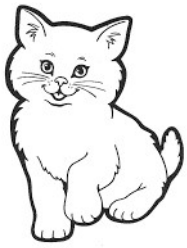
V. Match the following.

1. Apple

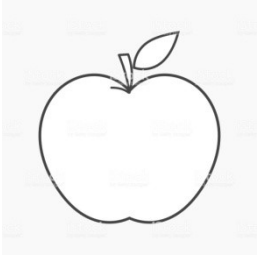
2. Ice cream



3. Butterfly



4. Cat



5. Fish

KENDRIYA VIDYALAYA - SIDDIPET

LAT – 02 SEPTEMBER - 2019

Sub – English Class - 6th Marks - 20 Time - 60 minutes

Name of the student :-_____Roll No. _____

COMPETENCY	READING	GRAMMAR	SPELLING	HAND WRITING	TOTAL MARKS	GRADE
MARKS						

READING

Unseen Passage: 5x1=5

The system of education in our country is defective.It is not keeping pace with the passage of time.It follows the pattern which was valid five decades ago.

The aim of education is to prepare students for the tough battle of life.The basic needs of life are a sound mind in a sound body, and skill to make a living.It widens the sphere of knowledge and builds our character.In short, education should turn out a strong team of responsible citizens.

Education has to be related to life and also the needs of the nation.Not gold but only men of character make a nation great and strong.

On the basis of the reading of the above passage, complete the following sentences:

a) Our education system is wrong because_____
b) The aim of education is to_____
c) Our nation needs_____
d) Men of strong character alone make_____

Find word from the above passage that means opposite to:

Weak →

GRAMMAR

Write the past form of the following verbs: 5x1=5

a) Write _____
b) Sing _____
c) Keep _____
d) Read _____
e) Talk _____

SPELLING

Circle the correct spelling: 5x1=5

a) Temperature Temprature Tamperature

b) Knowlege Knowlage Knowledge

c) Enviroment Environment Environmant

d) Syllabus Sylabus Syllebus

e) Applicasion Appllication Application

HAND WRITING

Write the following paragraph with neat and clean hand writing: 05

When the Andhra Pradesh government thought of establishing an IIT here they were planning to transform Tirupati into a Knowledge hub.They wanted to diversify and spread out the institution across the state and not concentrate them in a major city like Hyderabad in the composite Andhra Pradesh.

_____

_____

_____

_____

_____

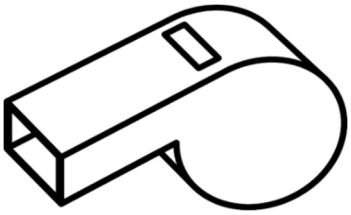
केन्द्रीय विद्यालय सिद्दिपेट

चक्र-2, हिन्दी

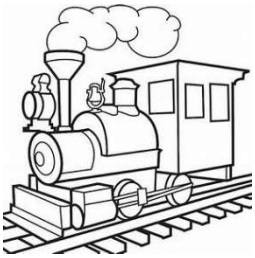
नाम ---------- रोल नं ---------- कक्षा- प्रथम

वर्तनी

प्र-1- निम्न शब्दो को पूरे करो -

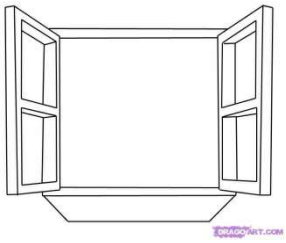


सी -------

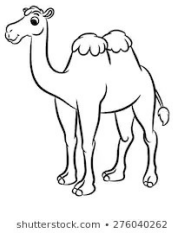


रे------

झं ----



खिड़-----



ऊँ----

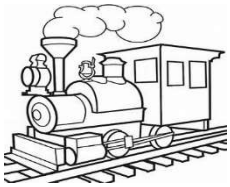
लिखना

प्र-2- 5 रंगो के नाम लिखो-

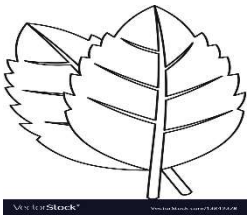
1. ----------
2. ----------
3. ----------
4. ----------
5. ----------

पठन

प्र-3- मिलान करो -



साइकिल



रेलगाड़ी

पत्ता

तोता

हवाई जहाज

सुलेख

मुझे सब्जियाँ खाना पसंद है ।

केंद्रीय विद्यालय - सिद्धिपेट

LAT - 02 सितम्बर 2019

कक्षा - चौथी　　दिंनाक _____

विषय - हिंदी　　समय 01 घंटा

अनुक्रमांक	पूर्णांक	प्राप्तांक	ग्रेड
	20 अंक		

नाम - _____

दक्षता - लेखन, व्याकरण, वर्तनी, रचनात्मक लेखन, सुलेख

प्रश्न 01) निम्न प्रश्नो के उत्तर लिखिए। अंक - 06

01) आप कौनसी कक्षा में पढ़ते है?

_____

02) पापा क्या बनना चाहते थे?

_____

03) स्कूटर में कितने पहिए होते है?

_____

प्रश्न 02) विलोम शब्द लिखिए - अंक - 02

01) अच्छा - _____

02) बेटा - _____

प्रश्न 03) अशुद्ध शब्दों के शुद्ध रूप लिखिए। अंक - 02

01) रात्री - _____

02) साफेद - _____

प्रश्न 04) अपने प्रिय अध्यापक के बारे में चार पंक्तियाँ लिखिए। अंक - 05

_____

_____

_____

_____

_____

प्रश्न 05) सुलेख लिखिए। अंक - 05

पापा जब छोटे थे तो उनसे अक्सर पूछा जाता था कि तुम बड़े होकर क्या बनना चाहते हो? पापा के पास जवाब हमेशा तैयार होता मगर उनका जवाब हर बार अलग-अलग होता था।

_____

_____

_____

_____

_____

केंद्रीय विद्यालय - सिद्धिपेट

LAT - 02 सितम्बर 2019

कक्षा - पाँचवी दिंनाक _____

विषय - हिंदी समय 01 घंटा

अनुक्रमांक	पूर्णांक	प्राप्तांक	ग्रेड
	20 अंक		

नाम - _____

दक्षता - लेखन, व्याकरण, वर्तनी, रचनात्मक लेखन, सुलेख

प्रश्न 01) निम्न प्रश्नो के उत्तर लिखिए। अंक - 06

01) पुराने समय में संदेश कैसे भेजे जाते थे?

_____

02) पिनकोड कितने अंको का होता है?

_____

03) आपके विद्यालय का नाम हिंदी में लिखिए।

_____

प्रश्न 02) विलोम शब्द लिखिए - अंक - 02

01) सर्दी - _____

02) दिन - _____

प्रश्न 03) अशुद्ध शब्दों के शुद्ध रूप लिखिए। अंक - 02

01) पारिवार - _____

02) पाताजी - _____

प्रश्न 04) अपने विद्यालय के बारे में चार पंक्तियाँ लिखिए। अंक - 05

_____

_____

_____

_____

_____

प्रश्न 05) सुलेख लिखिए। अंक - 05

आजकल तो संदेश भेजने के नए-नए और तेज साधन आसानी से उपलब्ध हो गए है। डाक बाँटने में हवाई जहाज़, पानी के जहाज़ और जाने कौन-कौन से साधन इस्तेमाल किए जा रहे है। डाक विभाग भी पत्र, मनीआर्डर के साथ-साथ ई-मेल, बधाई कार्ड आदि लोगों तक पहुँचा रहा है।

_____

_____

_____

_____

_____

केंद्रीय विद्यालय - सिद्धिपेट

LAT - 02 सितम्बर **2019**

कक्षा - छठवी　　दिंनाक _____

विषय - हिंदी　　समय 01 घंटा

अनुक्रमांक	पूर्णांक	प्राप्तांक	ग्रेड
	20 अंक		

नाम - _____

दक्षता - लेखन, व्याकरण, रचनात्मक लेखन, सुलेख

प्रश्न 01) अपठित गधांश - अंक - 08

रामायण हमारा पवित्र एवं धार्मिक ग्रंथ है। इस ग्रंथ में श्रीराम के चरित्र का वर्णन है। भारत देश में इसका बहुत सम्मान किया जाता है। सभी लोग इस ग्रंथ को पढ़ते है। इस ग्रंथ के लेखक महर्षि वाल्मीकि थे।

01) हमारा पवित्र ग्रंथ कौन सा है?

_____

02) रामायण में किसका वर्णन है?

_____

03) रामायण का लेखक कौन था?

_____

04) भारत देश में किस ग्रंथ का सम्मान किया जाता है?

_____

प्रश्न 02) विलोम शब्द लिखिए - अंक - 04

01) आज - _____

02) काला - _____

03) छोटा - _____

04) लड़का - _____

प्रश्न 03) गाय के बारे में चार पंक्तियाँ लिखिए। अंक - 04

_____

_____

_____

_____

_____

प्रश्न 04) सुलेख लिखिए। अंक - 04

गर्मी के दिन थे। बाबू जी दफ़्तर गए हुए थे। अम्माँ दोनों बच्चों को कमरे में सुला कर ख़ुद सो गई थी। लेकिन बच्चों की आँखों में आज नींद कहाँ। अम्माँ जी को बहलाने के लिए दोनों दम रोके, आँखें बंद किए,मौक़े का इंतज़ार कर रहे थे।

_____

_____

_____

_____

_____

केंद्रीय विद्यालय - सिद्धिपेट

LAT - 02 सितम्बर **2019**

कक्षा - छठवी　　दिंनाक _____

विषय - संस्कृत　　समय 01 घंटा

अनुक्रमांक	पूर्णांक	प्राप्तांक	ग्रेड
	20 अंक		

नाम - _____

प्रश्न 01) निम्नलिखित शब्दों का हिंदी में अनुवाद किजिए।　(कोई चार)　अंक - 08

01) धावत:　-　_____

02) शुनकौ　-　_____

03) सौचिक:　-　_____

04) दोला　-　_____

05) घटिका　-　_____

06) अजा:　-　_____

प्रश्न 02) निम्नलिखित शब्दों का संस्कृत में अनुवाद किजिए। (कोई चार) अंक - 08

01) बग़ीचे में - _____

02) थालियाँ - _____

03) गाते है - _____

04) हाथी - _____

05) गिलास - _____

06) हँसते है - _____

प्रश्न 03) निम्नलिखित संस्कृत शब्दों का हिंदी में अनुवाद किजिए। (कोई चार) अंक - 04

01) एषा दोला - _____

02) ता: अजा: - _____

03) एता: स्थालिका: - _____

04) सा घटिका - _____

केंद्रीय विद्यालय - सिद्धिपेट

CYCLE – II

कक्षा - दूसरी समय - 1: 30 मिनट

विषय - हिंदी चक्र. -२

अनुक्रमांक - ग्रेड -

नाम - _____

पठन

०१) नीचे दिए गये कविता को पढ़कर खली स्थान भरो।

बादल भइया

बहुत हुआ कीचड़ -कीचड़

पानी -पानी याद सभी को

आई नानी सारा घर

दिन रात चुआ बहुत हुआ।

०१) बादल भाइया _____ हुआ।

०२) कीचड़ -कीचड़ _____ पानी।

०३) याद _____ को आई नानी।

०४) सारा _____ दिन रात।

०५) चुआ बहुत _____

व्याकरण

०२) नीचे दिए गये शब्दों में अलग शब्दों को गोला लगाओ।

०१)	हुआ	गया	सुआ	गया
०२)	पानी	नानी	गाना	रानी
०३)	मौन	कौन	नयन	गौन
०४)	करो	डरो	मोर	भरो
०५)	टाल	काल	जाल	नल

लेखन

०३) नीचे दिए गये अक्षर से शब्द बनाइए

01) चू - (अ/ आ) _____

02) कौ - (अ/ आ) _____

03) तो - (ता/ था) _____

04) कु - (त्ता/ था) _____

05) पा - (नी/ नि) _____

सुलेख

मेरी कक्षा साफ़ हो, इस में हम सबका हाथ हो। (पाँच बार लिखिए)

केंद्रीय विद्यालय - सिद्धिपेट

LAT – II

कक्षा - तीसरी　　समय - 1:00 मिनट

विषय - हिंदी　　चक्र -२

अनुक्रमांक -　　ग्रेड -

नाम - _____

पढ़ना　　5x1=5

1. बहुत समय पहले की बात है | उस समय आदमी के पास धन नही था | सबसे पहले आदमी ने धान का पौधा एक पोखरी के बीच में देखा | धान की बालियाँ झूम झूमकर जैसे आदमी को बुला रही थी। पर गहरे पानी तक पहुँचना कठिन था।

०१. बहुत समय पहले आदमी के पास क्या नही था ?

_____

०२. इस कहनीमे किस पौधो की बात कही गई है ?

_____

०३. सर्वप्रथम आदमी ने धान का पौधा कहाँ देखा?

_____

०४. धान की बालिया किस प्रकार आदमी को बुला रही थी ?

_____

०५. आदमी को किस कारण धान तक पहुँचना कटिन था ?

_____

लिखना　　10x1=10

2. नीचे दिए गए शब्दों को जोड़कर शब्द लिखो

आ + द + मी　　=

म + ज +दू + री　　=

आ + क + र =

बा + लि + याँ =

ग + ह + रा =

टि + प + टि + प + वा =

ज + ल + धा + र =

ख + ब + र + दा + र =

जा + न + व + र =

मू + स + ला + धा + र =

सुलेखन **5x1=5**

3. हिन्दी वर्णमाला लिखो।

KENDRIYA VIDYALAYA - SIDDIPET

LAT - 2 Sep - 2019

Sub: EVS Class: 5th Marks: 20

Name of the Student: _____ Roll No:_____

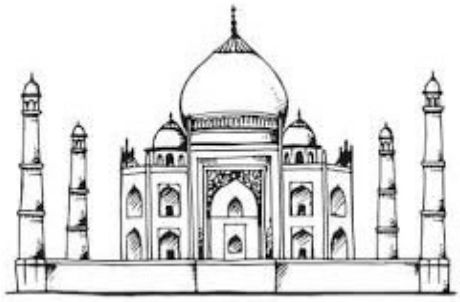
COMPETENCY	OBSERVATION	IDENTIFICATION & CLASSIFICATION	DISCOVERY OF FACTS	TOTAL	GRADE
MARKS					

OBSERVATION (5)

I. Observe the following pictures and name them 5X1=5

1.

_____

2. 

_____

3.

_____

4.

_____

5.

_____

IDENTIFICATION & CLASSIFICATION (10)

II.

1. Classify the following things based on their solubility 4M

Sand, Salt, Sugar, Stone, Iron nail, Cooking Soda, Baking Soda, Chalk Powder

Things which are soluble in water	Things which are not soluble in water
1.	1.
2.	2.
3.	3.
4.	4.

2. Identify the following picture and write a few sentences about it. 4M

_____

_____

_____

_____

3. Write 2 sentences about “Dead Sea” 2M

_____

_____

DISCOVERY OF FACTS

III.

1. Write any four tools which are useful for mountaineering. 2M

_____

_____

2. Write any four-disease caused due to Mosquito bites 2M

_____

_____

3. Which is the highest mountain in the world? Where is it located? 1M

_____

_____

KENDRIYA VIDYALAYA - SIDDIPET

LAT - 2 **Sep - 2019**

Sub: EVS **Class: 4th** **Marks: 20**

Name of the Student: _____ Roll No:_____

COMPETENCY	OBSERVATION	IDENTIFICATION & CLASSIFICATION	DISCOVERY OF FACTS	TOTAL	GRADE
MARKS					

OBSERVATION (5)

I. Match the following accordingly 5X1=5

1.	Volleyball	( )	a) 2
2.	Basketball	( )	b) 7
3.	Cricket	( )	c) 5
4.	Chess	( )	d) 11
5.	Kabaddi	( )	e) 6

IDENTIFICATION & CLASSIFICATION (10)

II.

1. Identify the following folk art and write a few sentences about it. 5M

_____

_____

_____

_____

_____

2. Identify the picture and write any 5 persons related to it. 5M

_____

_____

_____

_____

_____

DISCOVERY OF FACTS

III. Answer the following questions

1. Write any two reasons for changing families 2M

_____

_____

2. Give two examples for Indoor games & out door games 2M

Indoor Games: 1._____2._____

Outdoor Games: 1._____2._____

3. Write 4 different materials required for construction of building? 1M

_____

_____

KENDRIYA VIDYALAYA - SIDDIPET

CYCLE- II

Sub: EVS Class: II Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Observation & Reporting	Identification & Classification	Discovery of facts	Group Activity	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

OBSERVATION & REPORTING (5)

I. Put (√) tick for correct answers. 5x1=5

1. Which type of clothes do we use summer? (Woolen/ Cotton)

_____

2. Where does your mother cook food in home? (Kitchen/ Hall)

_____

3. When do we wear traditional clothes? (Festivals/ School)

_____

4. Where does the horse stay? (Stable/ Coop)

_____

5. When do we use umbrellas? (Rain/ Winter)

_____

OBSERVATION & REPORTING (5)

II. Read the sentence and write GOOD or BAD 5x1=5

1. Reena wears dirty clothes _____.
2. Sonu didn't clean his surroundings _____.
3. Latha folds her clothes neatly _____.
4. Raju daily sleeps in bedroom _____.
5. Nitha wears wet clothes _____.

GROUP ACTIVITY

III. Draw Kachcha house and Pucca $2x2\frac{1}{2}=5$

IDENTIFICATION & CLASSIFICATION (5)

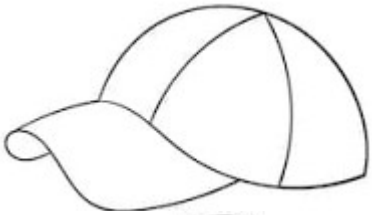
IV. $5x1=5$

1. Shirt

2. Rain Coat

3. Sweater

4. Umbrella



5. Cap

KENDRIYA VIDYALAYA - SIDDIPET

CYCLE- II

Sub: Mathematics Class: I Time: 40 Min

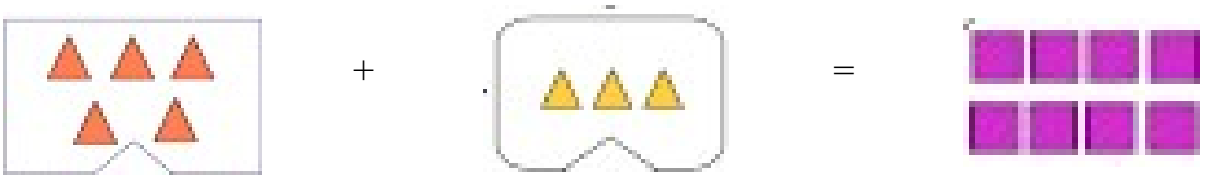
Name of the Student: _____ Roll No: _____

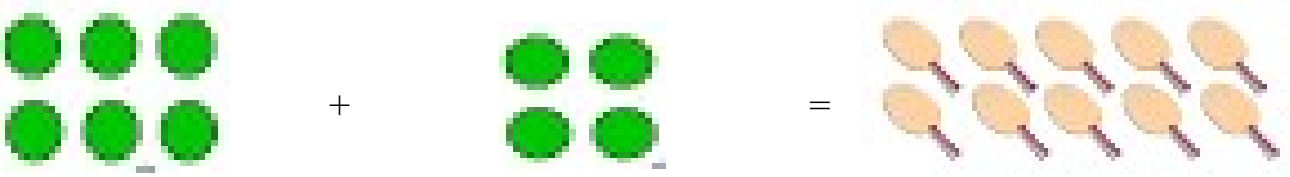
Competency	Observation & Reporting	Identification & Classification	Discovery of facts	Group Activity	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

KNOWLEDGE

I. How many altogether? 5x1=5

1. 

2. 

More or Less?

3. Tick (√) for More

4. Tick (√) for Less

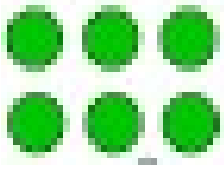
5. Count and write the number

= ☐

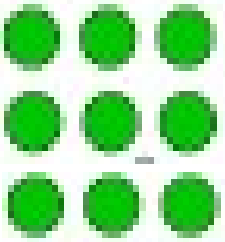
UNDERSTANDING

II. Add and match 5x1=5

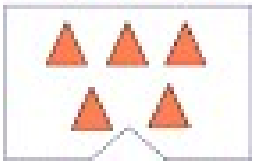
1. 3+2



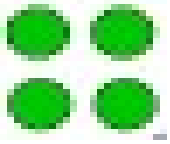
2. 4+4



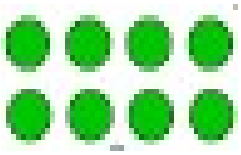
3. 6+0



4. 1+8



5. 2+2



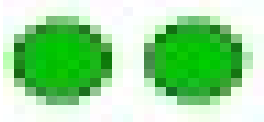
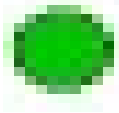
ABILITY TO COMPUTE

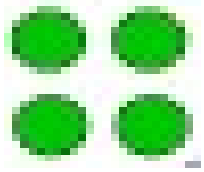
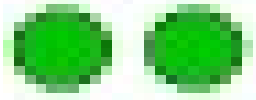
III. Write the missing numerals 5x1=5

1. ☐ + ☐ = 5

2. ☐ + ☐ = 3

3. ☐ + ☐ = 4

4.  +  = ☐

5.  +  = ☐

PROBLEM SOLVING

ADD:- 5x1=5

1. 5 + 2 = ☐

2. 5 + 2 = ☐

3. 5 + 2 = ☐

4. 5 + 2 = ☐

5. Draw two balloons.

KENDRIYA VIDYALAYA - SIDDIPET

LAT - II

Sub: MATHEMATICS Class: III Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Knowledge	Understanding	Ability to compute	Problem solving ability	Total Marks	Total Grade
Marks						

Invigilator signature: _____ Evaluator signature:_____

KNOWLEDGE

I. Latha sells pens in a school. She sold Red, Blue, and Black pens in 2 days (5x1=5)

	Red	Blue	Black
Pens sold on First day	10	9	6
Pens sold on Second day	10	5	7

Look at the above and answer the following.

i. How many Red pens did she sell in two days? Tick (√) the right answer.

a) 20 ☐ b) 19 ☐ c) 10 ☐

ii. How many total pens did she sell on first day?

a) 22 ☐ b) 25 ☐ c) 47 ☐

iii. How many total pens did she sell on second day?

a) 47 ☐ b) 25 ☐ c) 22 ☐

iv. How many pens did she sell in 2 days?

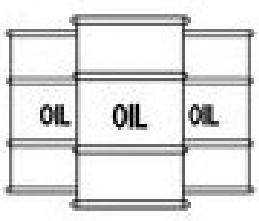
a) 25 ☐ b) 47 ☐ c) 22 ☐

v. Which colour pens did she sell more

a) Red ☐ b) Blue ☐ c) Black ☐

UNDERSTANDING

II. (5x1=5)



Rs. 80

Rs. 15

Rs. 100

Rs. 400

Read the statements and Tick (√) or (X)

i. Oil is costlier than Biscuits ( )

ii. The price of Butter and rice is less than 500 ( )

iii. Rice cost is very less among all items ( )

iv. Oil costs Rs. 20 more than Butter ( )

v. The costs of Butter and Biscuits altogether is Rs. 120 ( )

III. Write the missing numbers (5x1=5)

i. 100, 200, 300, _____, _____, 600, _____, 800.

ii. 900, 800, _____, 600, _____, 400, 300, 200.

iii. 50, 100, 150, _____, 250, 300, _____, 400.

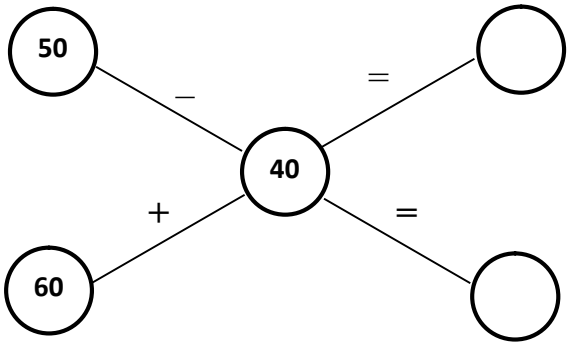
iv. 220, 218, _____, 214, 212, _____, 208, 206.

v. 510, _____, 530, 540, _____, 560, 570, 580.

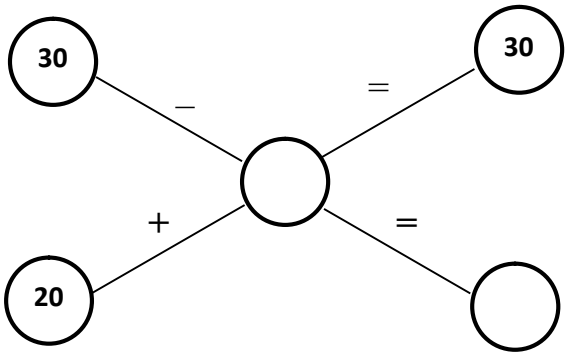
ABILITY TO COMPUTE

IV. Write the missing numbers (4x2=8)

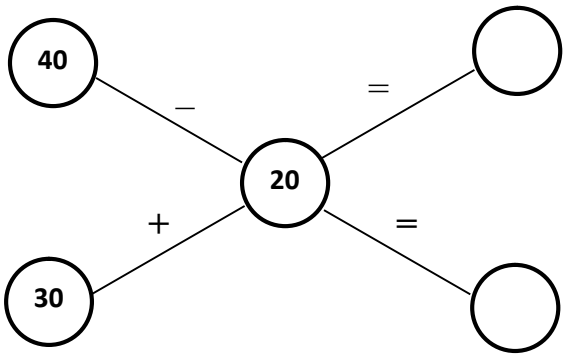
i.



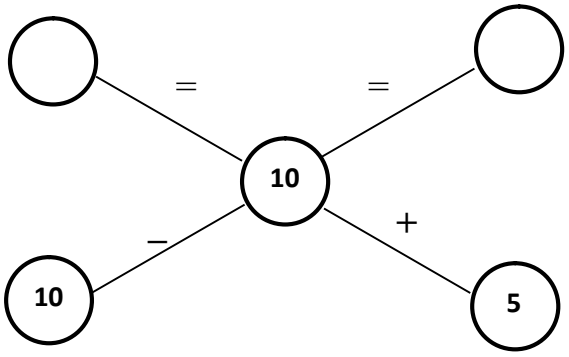
ii.



iii.



iv.



V. Solve the following problems (3x2=6)

i. 9 2 1 ii. 4 9 7 iii. 3 1 8

4 3 2 3 1 9 4 6 7

_____ _____ _____

1. How many months does a year have? 1M

_____

2. How many hours does a day have? 1M

_____

PROBLEM SOLVING

VI. Answer the following questions. (3x3=9)

1. Raju's Pencil is 13cm long. Ravi's Pencil is 7cm long. Whose Pencil is longer? How much longer?

_____

_____

2. Khushboo bought a shirt for Rs. 125 and trousers for Rs. 165. How much money did she spend altogether?

_____

_____

3. Rani has 129 Rs. in her purse. She a bought a book for 20 Rs. How much money is left in her purse?

_____

_____

KENDRIYA VIDYALAYA - SIDDIPET

LAT - 02 ,SEPTEMBER - 2019

Sub - English. Class. - 5th Marks - 20 Time - 60 minutes

Name of the student :- _____ **Roll No.** _____

COMPETENCY	READING	GRAMMAR	SPELLING	HAND WRITING	TOTAL MARKS	GRADE
MARKS						

---

1. Read the following paragraph and answer the questions: 5x1=5

There was a tiny squirrel.It was climbing a high mountain.A foolish tortoise was following her.There was a hard shell on his back.Suddenly a strong wind began to blow.The squirrel ran fast.The tortoise could not run fast so he was sad.

1.Who was climbing a high mountain? ( )
A) Tortoise B) Squirrel C) Rat D) Cat

2.What was the foolish tortoise doing? ( )
A) Following B) Eating C) Sleeping D) Weeping

3.What began to blow suddenly? ( )
A) Paper B) Polythene C) Ashes D) Wind

4.Who had a hard shell on its back? ( )
A) Squirrel B) Tortoise C) Rat D) Cat

5.Why was the tortoise sad? ( )
A) Couldn't run fast B) Couldn't eat C) Couldn't sleep
D) Couldn't laugh

GRAMMAR

2. Change the following verb in past tense: 5x1=5

1. Go - _____
2. Walk - _____
3. Drink - _____
4. Sleep. - _____
5. Talk. - _____

SPELLING

3. Circle the correct spelling: 5x1=5

1.	Regular	Ragular	Raigular
2.	Afred	Afrade	Afraid
3.	Public	Publeek	Publik
4.	Oldar	Older	Older
5.	Edukate	Edukait	Educate

HAND WRITING

4. Write the following paragraph with neat and clean hand writing: 5x1=5

In the city of Cashgar, lived a barber who was a great talker. Once the Sultan called the barber to shave his head. The barber started talking non-stop instead of shaving him. The Sultan got angry.

_____

_____

_____

_____

_____

KENDRIYA VIDYALAYA - SIDDIPET

LAT - 02 ,SEPTEMBER - 2019

Sub - English. Class. - 6th Marks - 20 Time - 60 minutes

Name of the student :- _____ **Roll No.** _____

COMPETENCY	READING	GRAMMAR	SPELLING	HAND WRITING	TOTAL MARKS	GRADE
MARKS						

READING

Unseen Passage: 5x1=5

The system of education in our country is defective.It is not keeping pace with the passage of time.It follows the pattern which was valid five decades ago.
The aim of education is to prepare students for the tough battle of life.The basic needs of life are a sound mind in a sound body, and skill to make a living.It widens the sphere of knowledge and builds our character.In short, education should turn out a strong team of responsible citizens.
Education has to be related to life and also the needs of the nation.Not gold but only men of character make a nation great and strong.

On the basis of the reading of the above passage, complete the following sentences:

a) Our education system is wrong because_____
b) The aim of education is to_____
c) Our nation needs_____
d) Men of strong character alone make_____

Find word from the above passage that means opposite to:

Weak →

GRAMMAR

Write the past form of the following verbs: 5x1=5

a) Write _____
b) Sing _____
c) Keep _____
d) Read _____
e) Talk _____

SPELLING

Circle the correct spelling: 5x1=5

a) Temperature Temprature Tamperature

b) Knowlege Knowlage Knowledge

c) Enviroment Environment Environmant

d) Syllabus Sylabus Syllebus

e) Applicasion Appllication Application

HAND WRITING

Write the following paragraph with neat and clean hand writing: 05

When the Andhra Pradesh government thought of establishing an IIT here they were planning to transform Tirupati into a Knowledge hub.They wanted to diversify and spread out the institution across the state and not concentrate them in a major city like Hyderabad in the composite Andhra Pradesh.

_____

_____

_____

_____

_____

KENDRIYA VIDYALAYA – SIDDIPET

CYCLE - 2 SEP - 2019

Sub: EVS Class:1st Marks:20 Time: 40 Minutes

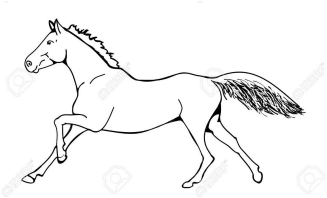
Name of the student :_____ Roll no: _____

COMPETENCIES	Observation (5 M)	Identification and classification (5 M)	Discovery of facts (5M)	Group activity (5M)	Grade
GRADE					

OBSERVATION

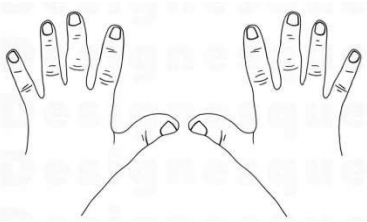
I. MATCH THE FOLLOWING **(5×1=5)**

1. **C AT**



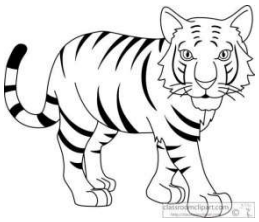
2. **TIGER**

3. **TOES**



4. **FINGERS**

5. **HORSE**



IDENTIFICATION AND CLASSIFICATION

II. FILL IN THE MISSING LETTERS AND WRITE THE CORRECT ANSWER FROM THE BOX (5×1=5)

OKRA	**CHERRY**	**BRINJAL**	**ONION**	**STRAWBERRY**

1. **S__R__WB__R__Y**
2. **O__I__N**
3. **CH__R__Y**
4. **O__ __A**
5. **B__I__J__L**

DISCOVERY OF FACTS

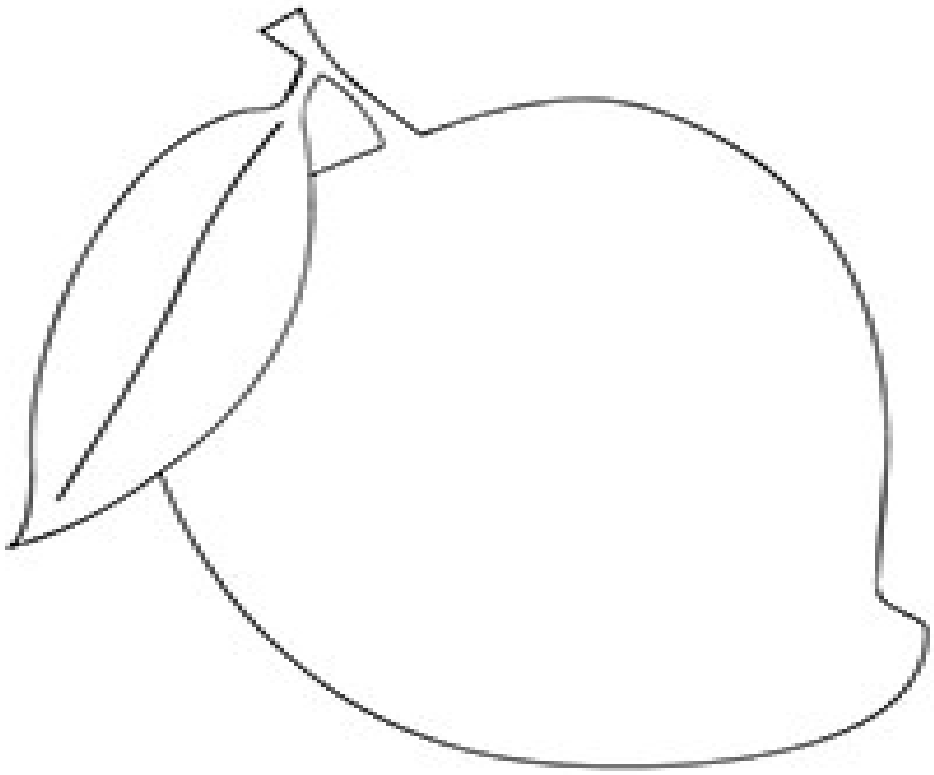
III. LIST OUT HEALTHY CHOICE AND UNHEALTHY CHOICE FROM THE BOX GIVEN BELOW. (5×1=5)

MILK	**PIZZA**	**CHOCOLATES**	**CAKES**	**EGG**
BURGER	**TOMATO**	**CARROT**	**APPLE**	**COOL DRINKS**

HEALTHY CHOICE	UNHEALTHY CHOICE

GROUP ACTIVITY

IV. COLOUR THE FRUIT GIVEN BELOW. **(1×5=5)**



KENDRIYA VIDYALAYA - SIDDIPET

LAT - II

Sub: MATHEMATICS Class: VI Time: 40 Min

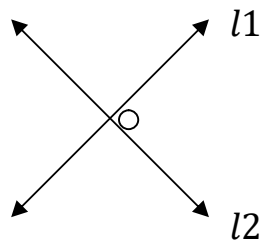
Name of the Student: _____ Roll No: _____

Competency	Knowledge	Understanding	Ability to compute	Problem solving ability	Total Marks	Total Grade
Marks						

Invigilator signature: _____ Evaluator signature:_____

KNOWLEDGE

I. 5x1=5

1. 

$l1, l2$ are _____ ( )

a) Adjacent lines b) Parallel lines c) Intersecting lines d) Intersecting line segments

2. What is the H.C.F of two consecutive numbers? ( )

a) 1 b) 2 c) 0 d) Highest number b/w than

3. Which is better for measuring line segments ( )

a) Comparison by observation b) Comparison by tracking

c) Comparison by using Ruler d) Comparison by using ruler and divider

4. Which angle is an acute angle from below ( )

a) 89° b) 90° c) 91° d) 180°

5. The distance around a circle is called as ( )

a) Region b) Area c) Circumference d) Chord

UNDERSTANDING

1. Find the H.C.F of 18, 60. (5x1=5)

2. Draw a closed curve, and shade its region.

3. What fraction of a clockwise resolution does the hour hand of a clock turn through, when it goes from 4 to 1.

4. Draw a rough sketch of a quadrilateral ABCD and Draw its diagonals.

5. Draw two obtuse angles.

ABILITY TO COMPUTE

1. Find the prime factorization of 890. 2M

2. What part of revolution have you turned through if you stand facing. 2M

a) East and turn clockwise to face north?

b) North and turn anti-clockwise to face west?

PROBLEM SOLVING ABILITY

1. Renu purchases two bags of sugar of weight 72 kg and 54kg. find the maximum of the sugar exact number of times. 3M

2. Draw a circle, identify. 3M

a) A chord b) A segment c) A sector d) Radius e) Diameter f) An are

KENDRIYA VIDYALAYA - SIDDIPET

LAT - II

Sub: MATHEMATICS Class:IV Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Knowledge	Understanding	Ability to compute	Problem solving ability	Total Marks	Total Grade
Marks						

Invigilator signature: _____ Evaluator signature:_____

KNOWLEDGE (5)

I. Choose the correct one from below. 5x1=5

1. At what time dues the sunshine in you place? ( )

a) 08:00 am b) 08:00 pm c) 06:00 am d) 06:00 pm

2. How long is our lunch break in school ( )

a) 30 min b) 40 min c) 25 min d) 45 min

3. Find the correct picture ( )

a)

	3	
2	1	5
	4	
	6	

b)

	3	
6	1	5
	4	
	2	

c)

	4	
2	1	5
	5	
	3	

d)

	3	
2	1	5
	6	
	4	

4. Krishna has 6 five rupee coins. How much money he has? ( )

a) Rs. 40 b) Rs. 25 c) Rs. 30 d) Rs. 45

5. Where do we find 24 hours time? ( )

a) Railway station b) Post office c) Airport d) Above all

UNDERSTANDING (5)

1. Elephant Appu is 95 years old;Chuchoo Rat is 4 years old, Rani is 70 years old. ( )

i) How much older is Appu than Rani?

ii) What is the difference between the ages of Appu andChuchoo?

iii) How much younger is Chuchoo than Rani?

2. Do it mentally and write the answers

i) 3x42 = _____

ii) 51x9 = _____

ABILITY TO COMPUTE (4)

1. Write which dates these stand for 2x2=4

Ex. 14/11/19 14 November 2019

i) 02/10/19 - _____

ii) 05/09/19 - _____

2. Draw top and side view of your shoe.

PROBLEM SOLVING (6)

1. The rate of 1kg Rice is Rs. 42. What is the cost of 45 kgs of Rice. 2x3=6

2. Convert the given 24 hours time to 12 hours.

i) 00:00 hours - _____

ii) 16:00 hours - _____

iii) 13:30 hours - _____

KENDRIYA VIDYALAYA - SIDDIPET

LAT - II

Sub: EVS Class: III Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Observation & Reporting	Identification & Classification	Discovery of facts	solving	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

OBSERVATION & REPORTING (5)

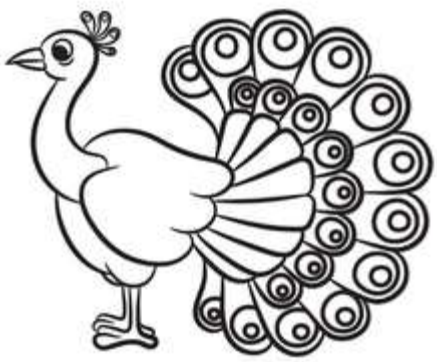
I. Observe the following pictures and write their name. 5x1=5

1. _____

2. _____

3. _____

4. _____

5.  _____

IDENTIFICATION & CLASSIFICATION (10)

II.

1. Classify following thing into “Things that are eaten raw” Things that are eaten cooked

   Carrot, Cucumber, Rice, Beetroot, Chicken, Potato.

Things that are eaten raw	Things that are eaten cooked

2. Write any 4 Vehicles, which have more than two wheels.

DISCOVERY OF FACTS (5)

III. Answer the following questions

1. What are utensils made up of any two? 2M

_____

_____

_____

2. What happens when it rains? 2M

_____

_____

_____

3. Name of the famous personality Whose 150th Birth anniversary will be celebrated on 2nd October? 1M

_____

_____

_____

KENDRIYA VIDYALAYA - SIDDIPET

LAT - II

Sub: Science Class: VI Time: 40 Min

Name of the Student: _____ Roll No: _____

Competency	Observation & Reporting	Identification & Classification	Discovery of facts	solving	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

OBSERVATION & REPORTING (5)

I. Match the following

1. Milk to curd	( )	a) Have a streamlined body
2. Mango	( )	b) Reversible change
3. Rib cage	( )	c) Herbs
4. Fish	( )	d) Tree
5. Tomato	( )	e) Has an outer skeleton
		f) Protect the heart
		g) Irreversible change

IDENTIFICATION & CLASSIFICATION (10)

II. Answer the following questions 2x2=4

1. Write the names of any two joints with one example?
2. Write the types of venation & give example of each

III. Complete the following question. 1x6=6

S. No	Change	Reversible/ Irreversible
1.	Dissolving sugar in water	
2.	The Ri pining of a mango	
3.	Woolen yarn to knitted sweater	
4.	Bud to flower	
5.	Grain to it's flour	
6.	Water to vapour	

DISCOVERY OF FACTS (5)

IV. Answer the following questions

1. What are the function of stem?
2. Name two part of plant which produces food and name the process & define it?

KENDRIYA VIDYALAYA - SIDDIPET

LA-2

Sub: Mathematics Class: V Time: 40 Min

Name of the Student: _____ Roll No: _____

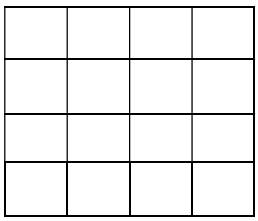
Competency	Observation & Reporting	Identification & Classification	Discovery of facts	solving	Total Grade
Grade					

Invigilator signature: _____ Evaluator signature:_____

OBSERVATION & REPORTING (5)

I. Fill in the blanks.

1. $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} =$ _____



2. Observe the picture write the fraction of shaded part _____
3. Write the half turn of letter "S" _____
4. Write 2 multiples of "7" _____
5. Complete the given pattern

   48, 52, 56, 60, _____, _____.

UNDERSTANDING ABILITY (5)

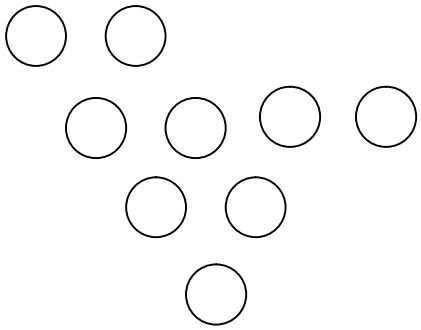
II.

1. Draw the symmetry liter of each figure 2x1=2

H W

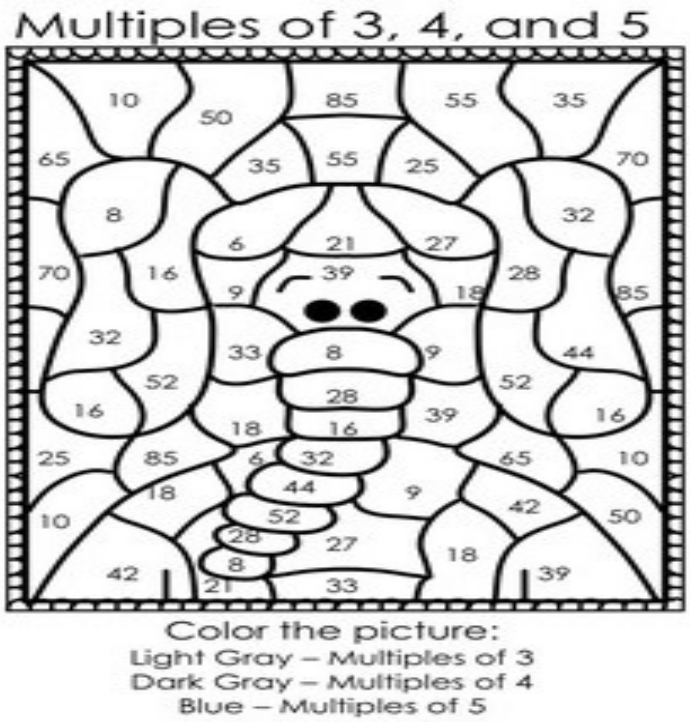
2. Complete the following patterns
   i. 3A, 6B 9C, 12D, 15E, _____, _____, _____.
   ii. 50, 100, 150, 200, _____, _____, _____.

3. Complete this following factor tree



ABILITY TO COMPUTE (5)

III. Color the multiples of the given numbers.



PROBLEM SOLVING ABILITY (5)

IV. Solve the problems.

1. Find the common multiples of 4,6 2M

2. Write the half turn of 0 to 3 numbers find which of them still looks the same. 3M

KENDRIYA VIDYALAYA - SIDDIPET

LAT – II SEP - 2019

Sub - English Class. - 5th Marks - 20 Time - 60 minutes

Name of the student :-_____Roll No. _____

COMPETENCY	READING	GRAMMAR	SPELLING	HAND WRITING	TOTAL MARKS	GRADE
MARKS						

READING

1. Read the following paragraph and answer the questions: 5x1=5

There was a tiny squirrel.It was climbing a high mountain.A foolish tortoise was following her.There was a hard shell on his back.Suddenly a strong wind began to blow.The squirrel ran fast.The tortoise could not run fast so he was sad.

1. Who was climbing a high mountain? ( )
   A) Tortoise B) Squirrel C) Rat D) Cat

2. What was the foolish tortoise doing? ( )
   A) Following B) Eating C) Sleeping D) Weeping

3. What began to blow suddenly? ( )
   A) Paper B) Polythene C) Ashes D) Wind

4. Who had a hard shell on its back? ( )
   A) Squirrel B) Tortoise C) Rat D) Cat

5. Why was the tortoise sad? ( )
   A) Couldn't run fast B) Couldn't eat C) Couldn't sleep
   D) Couldn't laugh

GRAMMAR

2. Change the following verb in past tense: 5x1=5

1. Go - _____
2. Walk - _____
3. Drink - _____
4. Sleep. - _____
5. Talk. - _____

SPELLING

3. Circle the correct spelling: 5x1=5

1.	Regular	Ragular	Raigular
2.	Afred	Afrade	Afraid
3.	Public	Publeek	Publik
4.	Oldar	Older	Older
5.	Edukate	Edukait	Educate

HAND WRITING

4. Write the following paragraph with neat and clean hand writing: 5x1=5

In the city of Cashgar, lived a barber who was a great talker. Once the Sultan called the barber to shave his head. The barber started talking non-stop instead of shaving him. The Sultan got angry.

_____

_____

_____

_____

_____